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| Grade 10 Professorial Staff Review Nomination | | | | | |
| **Guidance** | | | | | |
| Please refer to the [guidance](https://uoe.sharepoint.com/sites/human-resources/pay-and-reward/SitePages/Grade-10-Salary-Review(1).aspx?web=1) on Grade 10 Professorial Staff Salaries.  This form may be expanded to up to a maximum of 4 pages. | | | | | |
| **Section 1: Employee’s Details** | | | | | |
| Employee Name: | |  | | | |
| Employee Number: | |  | | | |
| Job Title: | |  | | | |
| College: | |  | | | |
| School/Department: | |  | | | |
| Grade: | |  | | | |
| FTE Salary: |  | UoE Salary Point: | |  | |
| **Section 2: Recommendation for Award** | | | | | |
| Please tick if an increment or lump sums is to be awarded:  **Increment**  **Lump Sum**  Nominations may be made for both an increment and a lump sum payment (£2,000). In this instance, please use one form but detail the reasons for increment and lump sum separately below. | | | | | |
| Is the employee aware they are being nominated for this award? (check box) | | | | | **Yes**  **No** |
| **Section 3: Recommendation by Head of College**  Please complete relevant sections below with particular referencetohaving contributed towards a significant part in one (or more) of the four key areas of Strategy 2030. | | | | | |
| **Parameters of Excellence****[[1]](#footnote-1)**  (Please provide a summary of the numbers of PhD students supervised and/or brief information regarding development in this area (if relevant) in the appropriate section below): | | | | | |
| Education: | | | | | |
| Research: | | | | | |
| Knowledge transfer, commercialisation and out-reach: | | | | | |
| Impact on the Institution: | | | | | |
| **Head of College signature:** | | | | | |
| **Signature:** Click or tap here to enter text. | | | **Date (dd/mm/yyyy):** | | |

1. In assessing academic jobs involving veterinary clinical work, it should be recognised that the balance of activities is different from most other academic roles and often there is less focus on research, given the importance of clinical practice in Education and Knowledge Transfer. This differing balance will also apply when assessing those in roles graded ACT4, ACN4, AMT4 and AMN4. [↑](#footnote-ref-1)